

Central England Academy Trust



Education and Performance Committee: Terms of Reference

Date agreed:

12th February 2025

Reviewed annually

Remit and Structure

The role of the Education and Performance Committee is to lead on educational and wider pupil strategies, monitor progress in achieving these strategies, and provide robust challenge.

Membership of the Committee will be a minimum of four Trustees. The Chair must be a Trustee, and at least one committee member must have appropriate skills and experience from an educational setting. Members of the Trust's Executive Team will attend as appropriate.

These terms of reference may only be amended by the Board of Trustees.

Quorum

The quorum for a meeting of the Education and Performance Committee, and any vote on any matter at such a meeting, shall be a minimum of 3 Trustees.

Frequency of Meetings and Functions

The Education and Performance Committee will meet at least once every term.



The Education and Performance Committee has delegated responsibility for:

Quality of Education

1. To review the curriculum principles which apply to all schools in the trust.
2. To receive information about and review how curriculum principles are being implemented by schools in the trust and their impact on all pupils.
3. To receive information about and review provision in relation to statutory curriculum requirements such as spiritual, moral, social and cultural learning and RSHE.
4. To receive summary information about and review the quality of teaching and learning throughout the trust where there are considered to be any risks or concerns in relation to each school.
5. To review outcomes, identifying significant changes in performance (including for key groups such as SEND, DA and LAC), emerging trends and risks in relation to future performance of each school.
6. To consider how collaboration between schools in the trust and more widely is raising pupil achievement and wider outcomes.
7. To receive summary information about the views of stakeholders throughout the trust and how we are responding..

School Improvement

8. To receive and review summary quality assurance information for each school in the trust from the Central Team.

Behaviour, Attitudes and Personal Development

9. To receive summary information about and review the current and emerging patterns, trends and risks relating to levels of suspension and exclusion across the trust.
10. To receive summary information about and review the current and emerging patterns, trends and risks relating to attendance across the trust.

Other Responsibilities

11. To approve term dates and training days for schools across the trust.
12. Review, adopt and monitor all policies delegated by the Trust Board.
13. Approve admissions policies for all schools across the trust.
14. To consider and action any concerns raised by LGBs in relation to outcomes or the safety of pupils.

Any serious concerns identified must be reported to the Board of Trustees.

